

Workshop 2 – Available March

The Great Barrier Reef – Ocean Based

Section 1- 40 minute show/presentation for all the children

Showtime Stars are the Pollution Servicers whose job it is to rid the oceans of pollution, however lately they have been struggling to keep up with the amount of plastic in the ocean. There are islands of plastic floating in the sea, sea animals are becoming endangered and coral is dying. Not only that but the precious ecosystem is fading fast and something needs to be done. The Pollutions Servicers are on a mission to combat this before its too late and need your children's help.

Using a large projection screen and fun science experiments children will see how important the ocean is to the environment and their lives and how human actions are polluting the ocean and the marine life.

Cleaning up the ocean has proved too large a task for the Pollutions Servicers alone, will the children need step up and take action.

Section 2 – 30 minute Ocean Cleanup Game with all children

Children will be divided into groups of approximately 8 and will need to work together to clean up the ocean. Each team will have a tub of polluted water and will need to use supplied recyclable materials to attempt to clean the water. After the time period has elapsed, we will run a test to see whose water is the lest polluted and what method they used to clean up their tub.

For older children a similar activity will be run, however they will be provided with a set amount of money which they will then need to use to purchase their cleaning materials. At the end of the activity we will not only discuss what method worked best but what method is the most sustainable and budget friendly.

Section 3 – 30 minute craft section with all the children

Children will create a large mural to keep and remind them of the affects plastic and rubbish have on the ocean. From a pile of rubbish we bring the children will take small pieces of plastic and glue onto a large outline of a wave. Having completed this wave the children will visually see how much plastic is found in the ocean.

Children will then outline their hand and decide on 5 things they can do every day to help our ocean and marine life. Having made the commitment to these 5 steps they will cut out their hand and place onto mural of their peers' hands to solidify their responsibility.

These murals will be left with the group to serve as daily reminders of their duty and push them to continue living sustainable lives.

At the end of all activities we will have a 10 minute recap of the day and the children will give their voice to develop an "ACTION PLAN" for them to implement for their future.